

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
<b>Pearson Edexcel</b>		Centre Number	Candidate Number
<b>Level 3 GCE</b>		<input type="text"/>	<input type="text"/>
Time 2 hours	Paper reference	<b>9PS0/02</b>	
<b>Psychology</b> <b>Advanced</b> <b>PAPER 2: Applications of psychology</b>			
You do not need any other materials.			Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer ALL questions in Section **A**.
- Answer ALL questions from **one** of the three options in Section **B**.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- The list of formulae and statistical tables are printed at the start of this paper.
- Candidates may use a calculator.

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►



## FORMULAE AND STATISTICAL TABLES

### Standard deviation (sample estimate)

$$\sqrt{\left(\frac{\sum (x - \bar{x})^2}{n - 1}\right)}$$

### Spearman's rank correlation coefficient

$$1 - \frac{6 \sum d^2}{n(n^2 - 1)}$$

### Critical values for Spearman's rank

Level of significance for a one-tailed test					
	0.05	0.025	0.01	0.005	0.0025
Level of significance for a two-tailed test					
N	0.10	0.05	0.025	0.01	0.005
5	0.900	1.000	1.000	1.000	1.000
6	0.829	0.886	0.943	1.000	1.000
7	0.714	0.786	0.893	0.929	0.964
8	0.643	0.738	0.833	0.881	0.905
9	0.600	0.700	0.783	0.833	0.867
10	0.564	0.648	0.745	0.794	0.830
11	0.536	0.618	0.709	0.755	0.800
12	0.503	0.587	0.678	0.727	0.769
13	0.484	0.560	0.648	0.703	0.747
14	0.464	0.538	0.626	0.679	0.723
15	0.446	0.521	0.604	0.654	0.700
16	0.429	0.503	0.582	0.635	0.679
17	0.414	0.485	0.566	0.615	0.662
18	0.401	0.472	0.550	0.600	0.643
19	0.391	0.460	0.535	0.584	0.628
20	0.380	0.447	0.520	0.570	0.612
21	0.370	0.435	0.508	0.556	0.599
22	0.361	0.425	0.496	0.544	0.586
23	0.353	0.415	0.486	0.532	0.573
24	0.344	0.406	0.476	0.521	0.562
25	0.337	0.398	0.466	0.511	0.551
26	0.331	0.390	0.457	0.501	0.541
27	0.324	0.382	0.448	0.491	0.531
28	0.317	0.375	0.440	0.483	0.522
29	0.312	0.368	0.433	0.475	0.513
30	0.306	0.362	0.425	0.467	0.504

The calculated value must be equal to or exceed the critical value in this table for significance to be shown.



**Chi-squared distribution formula**

$$\chi^2 = \sum \frac{(O-E)^2}{E}$$

$$df = (r - 1)(c - 1)$$

**Critical values for chi-squared distribution**

Level of significance for a one-tailed test						
	0.10	0.05	0.025	0.01	0.005	0.0005
Level of significance for a two-tailed test						
df	0.20	0.10	0.05	0.025	0.01	0.001
1	1.64	2.71	3.84	5.02	6.64	10.83
2	3.22	4.61	5.99	7.38	9.21	13.82
3	4.64	6.25	7.82	9.35	11.35	16.27
4	5.99	7.78	9.49	11.14	13.28	18.47
5	7.29	9.24	11.07	12.83	15.09	20.52
6	8.56	10.65	12.59	14.45	16.81	22.46
7	9.80	12.02	14.07	16.01	18.48	24.32
8	11.03	13.36	15.51	17.54	20.09	26.12
9	12.24	14.68	16.92	19.02	21.67	27.88
10	13.44	15.99	18.31	20.48	23.21	29.59
11	14.63	17.28	19.68	21.92	24.73	31.26
12	15.81	18.55	21.03	23.34	26.22	32.91
13	16.99	19.81	22.36	24.74	27.69	34.53
14	18.15	21.06	23.69	26.12	29.14	36.12
15	19.31	22.31	25.00	27.49	30.58	37.70
16	20.47	23.54	26.30	28.85	32.00	39.25
17	21.62	24.77	27.59	30.19	33.41	40.79
18	22.76	25.99	28.87	31.53	34.81	42.31
19	23.90	27.20	30.14	32.85	36.19	43.82
20	25.04	28.41	31.41	34.17	37.57	45.32
21	26.17	29.62	32.67	35.48	38.93	46.80
22	27.30	30.81	33.92	36.78	40.29	48.27
23	28.43	32.01	35.17	38.08	41.64	49.73
24	29.55	33.20	36.42	39.36	42.98	51.18
25	30.68	34.38	37.65	40.65	44.31	52.62
26	31.80	35.56	38.89	41.92	45.64	54.05
27	32.91	36.74	40.11	43.20	46.96	55.48
28	34.03	37.92	41.34	44.46	48.28	56.89
29	35.14	39.09	42.56	45.72	49.59	58.30
30	36.25	40.26	43.77	46.98	50.89	59.70
40	47.27	51.81	55.76	59.34	63.69	73.40
50	58.16	63.17	67.51	71.42	76.15	86.66
60	68.97	74.40	79.08	83.30	88.38	99.61
70	79.72	85.53	90.53	95.02	100.43	112.32

The calculated value must be equal to or exceed the critical value in this table for significance to be shown.



**Mann-Whitney U test formulae**

$$U_a = n_a n_b + \frac{n_a(n_a+1)}{2} - \sum R_a$$

$$U_b = n_a n_b + \frac{n_b(n_b+1)}{2} - \sum R_b$$

(U is the smaller of  $U_a$  and  $U_b$ )

**Critical values for the Mann-Whitney U test**

$N_a$	$N_b$															
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b><math>p \leq 0.05</math> (one-tailed), <math>p \leq 0.10</math> (two-tailed)</b>																
<b>5</b>	4	5	6	8	9	11	12	13	15	16	18	19	20	22	23	25
<b>6</b>	5	7	8	10	12	14	16	17	19	21	23	25	26	28	30	32
<b>7</b>	6	8	11	13	15	17	19	21	24	26	28	30	33	35	37	39
<b>8</b>	8	10	13	15	18	20	23	26	28	31	33	36	39	41	44	47
<b>9</b>	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54
<b>10</b>	11	14	17	20	24	27	31	34	37	41	44	48	51	55	58	62
<b>11</b>	12	16	19	23	27	31	34	38	42	46	50	54	57	61	65	69
<b>12</b>	13	17	21	26	30	34	38	42	47	51	55	60	64	68	72	77
<b>13</b>	15	19	24	28	33	37	42	47	51	56	61	65	70	75	80	84
<b>14</b>	16	21	26	31	36	41	46	51	56	61	66	71	77	82	87	92
<b>15</b>	18	23	28	33	39	44	50	55	61	66	72	77	83	88	94	100
<b>16</b>	19	25	30	36	42	48	54	60	65	71	77	83	89	95	101	107
<b>17</b>	20	26	33	39	45	51	57	64	70	77	83	89	96	102	109	115
<b>18</b>	22	28	35	41	48	55	61	68	75	82	88	95	102	109	116	123
<b>19</b>	23	30	37	44	51	58	65	72	80	87	94	101	109	116	123	130
<b>20</b>	25	32	39	47	54	62	69	77	84	92	100	107	115	123	130	138



$N_a$	$N_b$															
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b><math>p \leq 0.01</math> (one-tailed), <math>p \leq 0.02</math> (two-tailed)</b>																
<b>5</b>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>6</b>	2	3	4	6	7	8	9	11	12	13	15	16	18	19	20	22
<b>7</b>	3	4	6	7	9	11	12	14	16	17	19	21	23	24	26	28
<b>8</b>	4	6	7	9	11	13	15	17	20	22	24	26	28	30	32	34
<b>9</b>	5	7	9	11	14	16	18	21	23	26	28	31	33	36	38	40
<b>10</b>	6	8	11	13	16	19	22	24	27	30	33	36	38	41	44	47
<b>11</b>	7	9	12	15	18	22	25	28	31	34	37	41	44	47	50	53
<b>12</b>	8	11	14	17	21	24	28	31	35	38	42	46	49	53	56	60
<b>13</b>	9	12	16	20	23	27	31	35	39	43	47	51	55	59	63	67
<b>14</b>	10	13	17	22	26	30	34	38	43	47	51	56	60	65	69	73
<b>15</b>	11	15	19	24	28	33	37	42	47	51	56	61	66	70	75	80
<b>16</b>	12	16	21	26	31	36	41	46	51	56	61	66	71	76	82	87
<b>17</b>	13	18	23	28	33	38	44	49	55	60	66	71	77	82	88	93
<b>18</b>	14	19	24	30	36	41	47	53	59	65	70	76	82	88	94	100
<b>19</b>	15	20	26	32	38	44	50	56	63	69	75	82	88	94	101	107
<b>20</b>	16	22	28	34	40	47	53	60	67	73	80	87	93	100	107	114

$N_a$	$N_b$															
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b><math>p \leq 0.025</math> (one-tailed), <math>p \leq 0.05</math> (two-tailed)</b>																
<b>5</b>	2	3	5	6	7	8	9	11	12	13	14	15	17	18	19	20
<b>6</b>	3	5	6	8	10	11	13	14	16	17	19	21	22	24	25	27
<b>7</b>	5	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34
<b>8</b>	6	8	10	13	15	17	19	22	24	26	29	31	34	36	38	41
<b>9</b>	7	10	12	15	17	20	23	26	28	31	34	37	39	42	45	48
<b>10</b>	8	11	14	17	20	23	26	29	33	36	39	42	45	48	52	55
<b>11</b>	9	13	16	19	23	26	30	33	37	40	44	47	51	55	58	62
<b>12</b>	11	14	18	22	26	29	33	37	41	45	49	53	57	61	65	69
<b>13</b>	12	16	20	24	28	33	37	41	45	50	54	59	63	67	72	76
<b>14</b>	13	17	22	26	31	36	40	45	50	55	59	64	67	74	78	83
<b>15</b>	14	19	24	29	34	39	44	49	54	59	64	70	75	80	85	90
<b>16</b>	15	21	26	31	37	42	47	53	59	64	70	75	81	86	92	98
<b>17</b>	17	22	28	34	39	45	51	57	63	67	75	81	87	93	99	105
<b>18</b>	18	24	30	36	42	48	55	61	67	74	80	86	93	99	106	112
<b>19</b>	19	25	32	38	45	52	58	65	72	78	85	92	99	106	113	119
<b>20</b>	20	27	34	41	48	55	62	69	76	83	90	98	105	112	119	127



$N_a$	$N_b$															
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b><math>p \leq 0.005</math> (one-tailed), <math>p \leq 0.01</math> (two-tailed)</b>																
<b>5</b>	0	1	1	2	3	4	5	6	7	7	8	9	10	11	12	13
<b>6</b>	1	2	3	4	5	6	7	9	10	11	12	13	15	16	17	18
<b>7</b>	1	3	4	6	7	9	10	12	13	15	16	18	19	21	22	24
<b>8</b>	2	4	6	7	9	11	13	15	17	18	20	22	24	26	28	30
<b>9</b>	3	5	7	9	11	13	16	18	20	22	24	27	29	31	33	36
<b>10</b>	4	6	9	11	13	16	18	21	24	26	29	31	34	37	39	42
<b>11</b>	5	7	10	13	16	18	21	24	27	30	33	36	39	42	45	48
<b>12</b>	6	9	12	15	18	21	24	27	31	34	37	41	44	47	51	54
<b>13</b>	7	10	13	17	20	24	27	31	34	38	42	45	49	53	56	60
<b>14</b>	7	11	15	18	22	26	30	34	38	42	46	50	54	58	63	67
<b>15</b>	8	12	16	20	24	29	33	37	42	46	51	55	60	64	69	73
<b>16</b>	9	13	18	22	27	31	36	41	45	50	55	60	65	70	74	79
<b>17</b>	10	15	19	24	29	34	39	44	49	54	60	65	70	75	81	86
<b>18</b>	11	16	21	26	31	37	42	47	53	58	64	70	75	81	87	92
<b>19</b>	12	17	22	28	33	39	45	51	56	63	69	74	81	87	93	99
<b>20</b>	13	18	24	30	36	42	48	54	60	67	73	79	86	92	99	105

The calculated value must be equal to or less than the critical value in this table for significance to be shown.



### Wilcoxon Signed Ranks test process

- Calculate the difference between two scores by taking one from the other
- Rank the differences giving the smallest difference Rank 1

Note: do not rank any differences of 0 and when adding the number of scores, do not count those with a difference of 0, and ignore the signs when calculating the difference

- Add up the ranks for positive differences
- Add up the ranks for negative differences
- T is the figure that is the smallest when the ranks are totalled (may be positive or negative)
- N is the number of scores left, ignore those with 0 difference

### Critical values for the Wilcoxon Signed Ranks test

<i>n</i>	Level of significance for a one-tailed test		
	0.05	0.025	0.01
	Level of significance for a two-tailed test		
	0.1	0.05	0.02
N=5	0	-	-
6	2	0	-
7	3	2	0
8	5	3	1
9	8	5	3
10	11	8	5
11	13	10	7
12	17	13	9

The calculated value must be equal to or less than the critical value in this table for significance to be shown.





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- (4)

(2)

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- 2 Motsi carried out an investigation to see if culture had an influence on the treatments people accessed for their mental health disorders.

She studied people in the UK and people in Japan who had a mental health disorder. She aimed to see if people from the UK were more likely to use a psychological treatment compared to people from Japan.

Motsi used a volunteer sampling technique for her investigation.

- (a) Describe how Motsi may have gathered her volunteer sample.

(2)

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- (b) Explain **one** reason why a random sample of participants may be better than a volunteer sample of participants for Motsi's investigation.

(2)

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- (c) Motsi used an unstructured interview to ask her participants about any treatment they were receiving for their mental health disorder.

Explain **one** weakness of Motsi using an unstructured interview for her investigation.

(2)

(Total for Question 2 = 6 marks)



- 3** Rodney carried out an investigation to see whether two different mental health disorders influenced the ability to complete domestic tasks, such as being able to cook.

The ability to complete domestic tasks was measured using a questionnaire, which was scored from 0 (very poor at completing domestic tasks) to 32 (excellent at completing domestic tasks).

- (a) State a fully operationalised non-directional (two-tailed) alternate hypothesis for Rodney's investigation.

(2)

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The results for the participants who had a mental health disorder are shown in **Table 1**.

Participant	Domestic skills score
A	29
B	12
C	25
D	18
E	20

**Table 1**

- (b) Calculate the standard deviation for the participants who had one mental health disorder using the data in **Table 1**. Show your working and give your answer to **one** decimal place.

(4)

**SPACE FOR CALCULATIONS**

Standard deviation .....

**(Total for Question 3 = 6 marks)**



- 4 During your studies of clinical psychology, you will have carried out a practical investigation.

Evaluate your practical investigation for clinical psychology.

(8)

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(Total for Question 4 = 8 marks)





- 5 Émile has been diagnosed with schizophrenia. She sees ghosts when she is in a room on her own, and thinks that the government is spying on her through her mobile phone. Émile has stopped going out with her friends, and people say that her voice is very dull with no expression of emotion.

In the past Émile has been resistant to some biological treatments because she has been worried that the psychiatrist is trying to control her thoughts. However, Émile's current psychiatrist feels that a biological treatment will be the most beneficial.

Discuss **one** biological treatment that Émile's psychiatrist could use with her.

You must make reference to the context in your answer.

(8)



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(Total for Question 5 = 8 marks)



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6 Assess **one** non-biological theory/explanation for schizophrenia.

(20)

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(Total for Question 6 = 20 marks)

**TOTAL FOR SECTION A = 54 MARKS**



P 6 5 4 5 0 R A 0 2 3 6 0

## SECTION B

Answer questions from ONE option in this section.

Indicate which question you are answering by marking a cross ☐. If you change your mind, put a line through the box ☐ and then indicate your new question with a cross ☐.

### OPTION 1: CRIMINOLOGICAL PSYCHOLOGY

If you answer OPTION 1 put a cross in the box ☐.

Answer ALL questions.

7 You will have learned about one of the following contemporary studies in criminological psychology.

- Bradbury and Williams (2013)
- Valentine and Mesout (2009)
- Howells et al. (2005)

(a) State **two** findings of your chosen contemporary study.

(2)

Chosen study

1

2

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**8** Noah is investigating a new treatment for offenders.

He decided to conduct a case study on one offender from his local prison. Before Noah conducted his case study, he carried out a risk management.

- (a) Describe the risk management Noah would have had to carry out for his case study.

(3)

- (b) Noah used a variety of research methods within his case study including an experiment comparing the behaviour of the offender before the new treatment and after the new treatment.

Identify the experimental/research design Noah used in the experiment.

(1)



(c) For his case study Noah gathered qualitative and quantitative data.

Explain **one** reason why qualitative data may be better than quantitative data when researching criminological psychology.

(2)

(d) Explain **one** weakness of Noah's investigation into the new treatment for offenders.

(2)

(Total for Question 8 = 8 marks)



- 9 Peter is 17 years old and has just been arrested for arguing in the street and refusing to go home. His family is well known to the police. Peter's mother has been arrested for being drunk in public and his older brother has been arrested for fighting.

Peter lives in an area that has a bad reputation, which means he finds it hard to get a job.

In a sporting accident, a few years ago, Peter banged his head and since then his family have noticed that he has become more aggressive.

Discuss how Peter's development may have affected his anti-social behaviour.

You must make reference to the context in your answer.

(8)



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(Total for Question 9 = 8 marks)



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(Total for Question 10 = 16 marks)

**TOTAL FOR SECTION B OPTION 1 = 36 MARKS**



P 6 5 4 5 0 R A 0 3 5 6 0

OPTION 2: CHILD PSYCHOLOGY

If you answer OPTION 2 put a cross in the box ☐ .

Answer ALL questions.

11 You will have learned about one of the following contemporary studies in child psychology.

- Cassibba et al (2013)
- Gagnon-Oosterwall et al. (2012)
- Li et al. (2013)

(a) State **two** findings of your chosen contemporary study.

(2)

Chosen study

1

2

(b) Explain **one** strength of your chosen contemporary study in terms of reliability.

(2)

(Total for Question 11 = 4 marks)

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**12** Noah is investigating the influence of day care on children.

He decided to conduct an observation on one child from his local nursery. Before Noah conducted his observation, he had to consider issues around the participation and protection of the child.

- (a) Describe the issues around the participation and protection of the child that Noah would have to consider for his observation.

(3)

- (b) Noah carried out an experiment where he watched the behaviour of the child before they went to day care and then watched the behaviour of the same child after they had been in day care for two months.

Identify the experimental/research design Noah used in the experiment.

(1)



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(2)

**(Total for Question 12 = 8 marks)**



- 13** Peter is 6 years old. His teachers have noticed that he has problems with communicating and interacting with other children and finds it hard to engage in imaginative play.

Peter was cared for by his mother full time before he went to school, as his parents decided that this would be better for him. However, she found it hard work at times so sometimes left him to cry for a few minutes.

When he was 2 years old Peter had to go into hospital for a week. His mother visited as often as she could but could not stay with him all the time.

Discuss how Peter's development may have affected his behaviour.

You must make reference to the context in your answer.

(8)



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(Total for Question 14 = 16 marks)

**TOTAL FOR SECTION B OPTION 2 = 36 MARKS**



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### OPTION 3: HEALTH PSYCHOLOGY

If you answer OPTION 3 put a cross in the box ☐.

Answer ALL questions.

**15** You will have learned about one of the following contemporary studies in health psychology.

- Mundt et al.(2012)
- Dixit et al. (2012)
- Pengpid et al. (2012)

(a) State **two** findings of your chosen contemporary study.

(2)

Chosen study

1

2

(b) Explain **one** strength of your chosen contemporary study in terms of reliability.

(2)

(Total for Question 15 = 4 marks)

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**16** Noah is investigating the influence of a new drug treatment for heroin addicts.

He decided to conduct an experiment on rats. Before Noah conducted his experiment, he had to consider the ethics of using rats to study drug treatments.

- (a) Describe the ethical issues that Noah would have had to consider when conducting his experiment.

(3)

- (b) Later, Noah carried out an experiment on the effects of the new drug treatment for human heroin addicts using one human heroin addict.

He compared the behaviour of the heroin addict before they had the new drug treatment and after they had the new drug treatment.

Identify the experimental/research design Noah used in the experiment.

(1)



(c) For his experiment Noah gathered qualitative and quantitative data.

Explain **one** reason why qualitative data may be better than quantitative data when researching drug treatments.

(2)

(d) Explain **one** weakness of Noah's investigation using the human heroin addict.

(2)

(Total for Question 16 = 8 marks)



- 17** Peter is 17 years old and has just been diagnosed with alcohol addiction. His mother is also addicted to alcohol. She drinks alcohol from the moment she gets up in the morning and throughout the rest of the day.

Peter started to drink alcohol at the age of 13 in order to fit in with his group of friends, who also drink alcohol.

When at parties Peter finds that alcohol makes him feel more confident and he finds it easier to talk to other people. He now wants to drink alcohol every time he goes to a party.

Discuss how Peter's development may have affected his addiction.

You must make reference to the context in your answer.

(8)





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(Total for Question 17 = 8 marks)



**18** Mr Leeming works at a local doctor's surgery. One of his responsibilities is to reduce the number of people in the local area who are addicted to nicotine. In order to do this, he offers help and advice to those addicted to nicotine as well as treatments.

Mr Leeming has recently hired a therapist who is qualified to administer aversion therapy, and he has decided to offer this to a small group of people who are addicted to nicotine to see if it is effective.

Evaluate aversion therapy in relation to the small group of nicotine addicts.

You must make reference to the context in your answer.

(16)



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(Total for Question 18 = 16 marks)

**TOTAL FOR SECTION B OPTION 3 = 36 MARKS**

**TOTAL FOR PAPER = 90 MARKS**



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